draft paulding county schools Reference

draft paulding county schools: A Comprehensive Overview of the Education System

Introduction

In recent years, the topic of **draft paulding county schools** has garnered significant attention among parents, educators, and community members. As a growing district located in Georgia, Paulding County School District continues to evolve to meet the educational needs of its diverse student population. This article provides an in-depth look at the district, including its history, current initiatives, academic programs, extracurricular activities, and future plans. Whether you are a parent considering relocation, a teacher interested in employment opportunities, or a community member seeking to understand the district better, this comprehensive guide aims to inform and assist.

History and Background of Paulding County Schools

Founding and Development

Paulding County Schools was established in the early 20th century, serving a largely rural community. Over the decades, the district has experienced significant growth due to suburban expansion and population increases. Today, it serves thousands of students across multiple elementary, middle, and high schools.

Growth and Expansion

- Population boom in the 2000s led to the construction of new schools.
- Recent initiatives focus on modernizing facilities and integrating technology.
- The district now encompasses over 30 schools, including magnet and charter options.

Current Structure of Paulding County Schools

Elementary Schools

The district offers numerous elementary schools designed to foster early childhood development and foundational skills. Examples include:

- Burnt Hickory Elementary School

- Shelton Elementary School
- Nebo Elementary School

Middle Schools

Paulding County's middle schools focus on transitioning students from elementary to high school with a curriculum that emphasizes critical thinking and exploration:

- Herschel Jones Middle School
- East Paulding Middle School
- South Paulding Middle School

High Schools

The district's high schools prepare students for post-secondary education and careers through rigorous academics and extracurricular opportunities:

- Paulding County High School
- East Paulding High School
- South Paulding High School
- North Paulding High School (newly established)

Academic Programs and Curriculum

Standard Curriculum

Paulding County Schools follow the Georgia Standards of Excellence, ensuring consistency with state educational goals. The curriculum includes:

- Math, Science, Language Arts, and Social Studies
- Physical Education and Health
- Arts Education

Specialized and Advanced Programs

To meet diverse student needs, the district offers various specialized programs:

- Gifted Education
- Special Education Services
- Advanced Placement (AP) Courses
- Dual Enrollment Opportunities with local colleges
- STEM (Science, Technology, Engineering, Mathematics) Initiatives

Innovative Learning Strategies

The district emphasizes integrating technology into classrooms through:

- Interactive whiteboards
- One-to-one device programs
- Online learning platforms
- Robotics and coding clubs

Extracurricular Activities and Student Engagement

Athletics

Paulding County Schools boasts a robust athletics program, promoting teamwork and school spirit:

- Football, basketball, soccer, volleyball, and more
- State championships and regional recognition
- Athletic scholarships for talented students

Arts and Music

Creative programs are integral to student development:

- Band, choir, and orchestra
- Visual arts and drama clubs
- Annual performances and art shows

Clubs and Special Interests

Students can explore diverse interests through:

- Science Olympiad
- Future Farmers of America (FFA)
- Debate and speech teams
- Robotics clubs

Teacher Recruitment and Employment Opportunities

Hiring Processes

The district actively seeks qualified educators dedicated to student success:

- Application through the district?s employment portal
- Interview and background checks
- Certification and licensing requirements

Professional Development

Ongoing training ensures teachers stay current with best practices:

- Workshops on curriculum updates
- Technology integration seminars
- Leadership development programs

Benefits and Support

Employees enjoy competitive benefits, including:

- Health insurance
- Retirement plans
- Classroom resources
- Collaborative work environment

Community Engagement and Parent Involvement

Parent-Teacher Associations

Active PTAs foster communication and support for students:

- Fundraising events
- Volunteer opportunities
- Academic workshops

Public Meetings and Feedback

Regular district meetings provide transparency and community input:

- School board meetings
- Surveys and forums
- Advisory committees

Partnerships with Local Organizations

Collaborations enhance educational experiences:

- Local businesses offering internships
- Nonprofits supporting literacy and STEM
- Higher education institutions providing dual enrollment

Future Plans and Initiatives

Facility Improvements

The district plans to invest in:

- New school constructions to accommodate growth
- Renovations of existing buildings
- Enhanced security systems

Curriculum Enhancements

Future initiatives include:

- Expanded STEM programs
- Integration of coding and robotics in early grades
- Language immersion programs

Technology Integration

Further leveraging technology through:

- Virtual and augmented reality tools
- Improved online learning platforms
- Data analytics to monitor student progress

Focus on Equity and Inclusion

Ensuring all students have access to quality education by:

- Addressing achievement gaps
- Culturally responsive teaching
- Special support for English language learners

Challenges Facing Paulding County Schools

Rapid Population Growth

Managing increased enrollment while maintaining quality education requires strategic planning and resource allocation.

Funding and Budget Constraints

Balancing district needs with available funding remains an ongoing challenge, prompting efforts to secure grants and community support.

Ensuring Equity

Providing equitable access to advanced coursework, extracurriculars, and support services continues to be a priority.

Conclusion

The **draft paulding county schools** district exemplifies a dynamic and growing educational community committed to student success, innovation, and community involvement. With a rich history, diverse academic and extracurricular offerings, and a forward-looking vision, Paulding County Schools is well-positioned to meet the challenges of the future and continue providing quality

education to its students. Whether you're considering moving to the area, seeking employment opportunities, or simply interested in the district's initiatives, understanding its structure and goals offers valuable insight into this vibrant educational environment.

As the district continues to expand and adapt, staying informed about developments and participating in community efforts will be essential for stakeholders dedicated to fostering a thriving educational atmosphere in Paulding County.

Draft Paulding County Schools: An In-Depth Investigation into the District?s Planning, Challenges, and Future Outlook

Paulding County, Georgia, has long been recognized for its rapid growth and vibrant community. As the population expands, so does the demand for quality education that meets the needs of diverse student populations. Central to this development is the district's approach to planning and infrastructure, often referred to as the ?draft Paulding County Schools.? This phrase has become a focal point of discussion among parents, educators, and policymakers eager to understand how the district is preparing for its future. This article aims to provide a comprehensive investigation into the district?s current draft plans, the challenges they face, and what stakeholders can expect moving forward.

Understanding the "Draft Paulding County Schools" Concept

The term "draft Paulding County Schools" generally refers to the preliminary plans, proposals, and strategic documents that outline the district?s future growth, infrastructure development, and educational initiatives. These drafts are often subject to public review, feedback, and modification before becoming official policy.

What Are These Drafts Typically Comprising?

- Facility Expansion Plans: Proposals for new schools, renovations, and expansions of existing campuses.
- Boundary Adjustments: Changes in school zoning to balance enrollment numbers.
- Curriculum Development: Innovative programs and curriculum changes planned for future implementation.
- Budget Allocations: Financial planning for infrastructure and program investments.
- Technology Integration: Plans to modernize classrooms with new tech tools and digital resources.

The Importance of Draft Plans

These drafts serve as vital tools for:

- Strategic Planning: Guiding the district?s long-term growth.
- Community Engagement: Inviting feedback from parents, teachers, and residents.
- Resource Allocation: Ensuring funds and resources are directed toward priority areas.
- Legal and Regulatory Compliance: Meeting state and federal education standards.

Historical Context and Current State of Paulding County Schools

Growth and Demographics

Over the past two decades, Paulding County has experienced explosive growth. Census data indicates a population increase of over 50% since 2000, with many new residents relocating from neighboring counties and states. This demographic shift has directly impacted the school district, which has seen enrollment numbers climb significantly.

Existing Infrastructure Challenges

- Overcrowding: Many schools operate beyond their intended capacity, leading to larger class sizes and resource strain.
- Aging Facilities: Several campuses are decades old, requiring upgrades to meet modern standards.
- Transportation: Increased student populations have complicated bus routing and scheduling.
- Staffing: Growing student numbers have intensified challenges in hiring and retaining qualified teachers.

Current Initiatives

The district has responded with various measures, including:

- Constructing new schools (e.g., North Paulding High School?s expansion).
- Implementing modular classrooms to temporarily address overcrowding.
- Upgrading technology and facilities in existing schools.
- Developing long-term strategic plans, often captured in draft documents, to manage continued growth.

The Draft Planning Process: How Is It Conducted?

Stakeholder Engagement

The preparation of draft plans involves multiple stakeholders:

- School Board Members: Approving strategic direction and budgets.
- District Administrators: Developing detailed proposals based on data and forecasts.
- Community Input: Public forums, surveys, and hearings solicit feedback.
- State Agencies: Ensuring compliance with educational standards and funding requirements.

Data-Driven Decision Making

The district relies heavily on:

- Enrollment Projections: Using census and migration data.
- Capacity Analysis: Assessing current school capacities versus projected needs.
- Financial Modeling: Estimating costs and funding sources.
- Community Feedback: Incorporating local priorities and concerns.

Typical Timeline

- Initial Drafts: Created based on current data and projected growth.
- Public Review Period: Community members review drafts and submit comments.
- Revisions: District adjusts plans based on feedback.
- Final Approval: School Board officially adopts the finalized plans.

Key Components of the Draft Paulding County Schools Plans

- New School Construction and Expansion

To address overcrowding, the district has prioritized building new schools in fast-growing areas such as Dallas, Hiram, and Paulding?s eastern communities. Draft plans include:

- Number of New Schools Planned: Typically 3-5 over the next decade.
- Types of Schools: Elementary, middle, and high schools.
- Location Criteria: Accessibility, projected growth zones, and community input.

- Boundary and Zoning Adjustments

To optimize resource use and reduce overcrowding, the district considers adjusting school zones. Draft proposals often include:

- Reassigning neighborhoods to different schools.
- Creating ?magnet? zones for specialized programs.
- Balancing enrollment across campuses.

- Infrastructure Upgrades

Beyond new buildings, draft plans emphasize:

- Modernizing existing facilities.
- Upgrading sports, arts, and science labs.
- Improving transportation infrastructure.

- Technological Integration

Plans include phased deployment of:

- 1:1 device programs.
- Upgraded Wi-Fi networks.
- Interactive classroom technology.

- Curriculum and Program Innovations

Drafts often propose pilot programs for:

- STEAM (Science, Technology, Engineering, Arts, Mathematics).
- Dual-language immersion.
- Special education enhancements.

Challenges and Controversies Surrounding the Draft Plans

Community Concerns

While growth-driven expansion is generally welcomed, several issues have emerged:

- School Zoning Disputes: Parents express concern about long commutes and neighborhood impacts.
- Funding Shortfalls: Balancing ambitious plans with available resources remains a challenge.
- Environmental Impact: Construction in sensitive areas raises environmental considerations.
- Equity and Access: Ensuring all students benefit equally from new initiatives.

Political and Administrative Hurdles

- Changes in district leadership can delay or alter draft plans.
- State funding formulas and mandates influence the scope and timing of projects.
- Public opposition can lead to revisions or cancellations of proposals.

Academic and Quality Concerns

Some stakeholders worry that rapid expansion may compromise the quality of education if not managed carefully, emphasizing the need for:

- Adequate staffing.
- Quality training.
- Maintaining high standards amid growth.

Future Outlook: What Can Be Expected?

Timeline for Implementation

Based on current drafts and community feedback, key milestones include:

- Short-Term (Next 1-3 Years): Finalization of new school locations, zoning adjustments, and initial infrastructure upgrades.
- Medium-Term (3-7 Years): Construction of new schools, phased technology rollouts, and curriculum enhancements.
- Long-Term (Beyond 7 Years): Full integration of new facilities and programs, ongoing assessments, and adjustments.

Continuous Community Engagement

The district recognizes the importance of transparency and ongoing dialogue, promising:

- Regular updates on draft revisions.
- Opportunities for public input.
- Transparent reporting on progress and challenges.

Anticipated Impact on Education Quality

If executed effectively, these draft plans aim to:

- Reduce overcrowding.
- Improve access to modern facilities and technology.
- Enhance educational opportunities.
- Support the district?s mission of providing a high-quality education for all students.

Conclusion

The "draft Paulding County Schools" serve as a critical blueprint for managing the district's unprecedented growth and evolving educational landscape. While these preliminary plans are subject to revisions and community input, they reflect a proactive approach to ensuring that Paulding County remains a desirable place for families seeking quality education. Challenges remain, particularly around funding, community concerns, and maintaining educational standards, but the district?s transparent planning process indicates a commitment to addressing these issues thoughtfully.

As the district moves forward, stakeholders?parents, teachers, community leaders, and students?must stay informed and engaged. The success of these draft plans hinges on collaborative effort, strategic vision, and adaptable implementation. If executed well, they promise a future where Paulding County?s schools not only meet the demands of growth but thrive as centers of innovation, inclusivity, and excellence.

QuestionAnswer What is the current status of the draft policies for Paulding County Schools? The draft policies for Paulding County Schools are currently under review by the school board, with community feedback being solicited to ensure they meet the district's educational goals. How can parents and community members provide feedback on the draft policies? Parents and community members can submit feedback through the district's official website, attend public hearings, or contact school board members directly during scheduled meetings. Are there any recent updates or

changes to the draft policies for Paulding County Schools? Yes, recent updates include revisions to student safety protocols and curriculum guidelines, which are detailed in the latest draft circulated for public review. When is the deadline for reviewing and commenting on the draft policies? The deadline for public comments on the draft policies is typically set for 30 days after their release, with specific dates announced on the district's official communication channels. How do the draft policies impact student learning and school safety in Paulding County? The draft policies aim to enhance student engagement, ensure safety protocols are up-to-date, and foster an inclusive learning environment, directly impacting the overall quality of education and safety. Who is responsible for developing and reviewing the draft policies for Paulding County Schools? The district's policy review committee, including school administrators, teachers, parents, and community stakeholders, is responsible for developing and reviewing the draft policies. Are there any upcoming public meetings to discuss the draft policies? Yes, the school district has scheduled several public meetings and hearings in the coming weeks to discuss the draft policies and gather community input. How do the draft policies align with state education regulations and standards? The draft policies are designed to comply with all state education regulations and standards, ensuring that district policies support statewide educational mandates. Can students or teachers directly influence the draft policy development process? While students and teachers can provide feedback through designated channels such as surveys or public meetings, the final decisions are made by the school board based on comprehensive community input.

Related keywords: Paulding County Schools, school district, Georgia schools, public education, school district policies, school board, student enrollment, school calendar, educational programs, district administration

PAULDING SCHOOL CALENDAR 2014 2015

Paulding School Calendar 2014 2015 was an important schedule for students, parents, and staff in the Paulding County School District. This calendar outlined crucial dates such as the start and end of the school year, holidays, teacher workdays, and testing periods. Understanding the Paulding School Calendar 2014 2015 was essential for planning family vacations, scheduling appointments, and preparing students for the academic year ahead. Below, we provide a comprehensive overview of the key dates and features of this academic calendar, ensuring you have all the information needed to navigate that school year smoothly.

Overview of the Paulding School Calendar 2014 2015

The Paulding School Calendar 2014 2015 was designed to align with district policies, state requirements, and community needs. It aimed to balance instructional days with breaks and holidays

to promote effective learning and rest for students and staff. This calendar was typically distributed early in the school year and was available on the district?s official website.

Key Dates in the 2014 2015 School Year

Start and End of the School Year

- **First Day of School:** August 4, 2014
- **Last Day of School:** May 22, 2015

The school year commenced in early August, giving students and teachers a fresh start. It concluded in late May, providing ample time for various end-of-year activities and assessments.

Holidays and Breaks

- **Labor Day Holiday:** September 1, 2014
- **Fall Break:** October 13-14, 2014
- **Thanksgiving Break:** November 27-28, 2014
- **Winter Break:** December 22, 2014 ? January 2, 2015
- **Martin Luther King Jr. Holiday:** January 19, 2015
- **Spring Break:** March 30 ? April 3, 2015
- **Memorial Day:** May 25, 2015 (observed, no school)

These breaks provided students and staff with essential downtime, allowing for rest, travel, and family gatherings.

Important Academic Dates

Parent-Teacher Conferences

- Fall Conferences: October 21-23, 2014
- Spring Conferences: March 16-18, 2015

These scheduled conferences were opportunities for parents to meet with teachers, discuss student progress, and set goals for the remainder of the year.

Testing Windows and Assessment Dates

- Georgia Milestones End-of-Grade Tests: April 20 ? May 8, 2015
- Georgia Milestones End-of-Course Tests: April 20 ? May 8, 2015

The testing periods were critical for measuring student achievement and district accountability. Students were advised to prepare in advance for these assessments.

Teacher Workdays and Professional Development

Scheduled Teacher Workdays

- August 1-3, 2014 (before school start)
- October 24, 2014
- January 5, 2015
- March 23, 2015
- May 26-29, 2015 (post-school year)

These days were dedicated to teacher training, curriculum planning, and other professional development activities, which ultimately benefited student learning.

Special Events and Extracurricular Activities

School Events

- Open House / Meet the Teacher: August 4, 2014
- High School Graduation Ceremony: May 27, 2015
- Elementary and Middle School Awards Days: May 2015

Participation in these events fostered school community spirit and recognized student achievements.

Sports and Extracurricular Seasons

- Fall Sports Season: August ? November 2014
- Winter Sports Season: November 2014 ? February 2015
- Spring Sports Season: March ? May 2015

Students involved in athletics and other extracurricular activities followed these seasonal schedules, which complemented the academic calendar.

How to Use the Paulding School Calendar 2014 2015 Effectively

Planning Family Activities and Vacations

- Utilize the calendar?s holiday and break dates to plan trips and family visits.
- Ensure travel arrangements do not conflict with important school events or testing periods.

Preparing Students for the Academic Year

- Mark the start date to ensure students are ready for classes on August 4, 2014.
- Note the testing windows to help students review and prepare in advance.

Staying Informed About School Events

- Keep track of parent-teacher conference dates and plan accordingly.
- Attend school open houses and awards ceremonies to support student achievements.

Where to Find the Paulding School Calendar 2014 2015

For easy access, the Paulding County School District?s official website hosted the calendar. Additionally, schools often distributed printed copies to students and parents at the beginning of the year. Community centers and local libraries also provided copies for public reference.

Importance of the Paulding School Calendar 2014 2015

Having a clear understanding of the school calendar was vital for effective planning and ensuring that students, teachers, and parents could meet important academic deadlines and participate in school activities. It helped minimize scheduling conflicts and ensured a productive school year.

Conclusion

The Paulding School Calendar 2014 2015 served as an essential guide for the school community throughout that academic year. From the first day of school in August to the final exams and graduation ceremonies in May, knowing the key dates and events helped foster an organized and successful educational environment. Whether planning family trips, preparing for assessments, or participating in school events, familiarity with this calendar was crucial for making the most of the 2014-2015 school year in Paulding County.

Remember: Always verify dates with official district sources as occasionally adjustments or updates can occur during the school year.

Paulding School Calendar 2014 2015: An In-Depth Guide to the Academic Year Schedule

Understanding the Paulding School Calendar 2014 2015 is essential for students, parents, and staff members to plan their year effectively. This calendar not only outlines the start and end dates of the school year but also details important dates such as holidays, parent-teacher conferences, breaks, and professional development days. Whether you're a new parent trying to keep track of your child's schedule or an educator preparing lesson plans, having a comprehensive overview of the 2014-2015 calendar ensures smooth planning and reduces last-minute surprises.

In this guide, we will explore the key features of the Paulding School Calendar 2014 2015, including the start and end dates, holiday schedule, parent-teacher conference days, professional development days, and other critical milestones. We will also discuss tips for using the calendar effectively and how to stay updated with any changes or announcements.

Overview of the Paulding School Calendar 2014 2015

The Paulding School Calendar 2014 2015 was designed to balance instructional days with breaks and holidays, providing students with ample time for rest and family activities while maintaining academic rigor. The calendar typically follows a traditional academic schedule, beginning in late July or early August and concluding in May or June of the following year.

Key highlights of this calendar include:

- The first day of school
- The last day of school
- Major holidays and breaks
- Professional development days for staff
- Parent-teacher conference days

Let?s delve into the specifics.

Start and End Dates

First Day of School

The 2014-2015 school year for Paulding County Schools commenced on Monday, August 4, 2014. This provided students and teachers with a clear start to their academic journey, allowing for

orientation and initial assessments.

Last Day of School

The school year concluded on Friday, May 29, 2015, marking the end of instruction for students. This date was set to ensure the full allocation of instructional days, with makeup days or snow days typically built into the schedule if needed.

Major Holidays and Breaks

Summer Break

- Start: May 30, 2015 (Saturday)
- End: August 3, 2014 (Sunday)
- Duration: Approximately 13 weeks, giving students time to relax and recharge before the new school year.

Fall Break

- Dates: October 13-17, 2014
- A week-long break in the middle of the fall semester allows students and staff to rest and prepare for the final months of the semester.

Thanksgiving Break

- Dates: November 24-28, 2014
- Usually spanning four days, this holiday provides time for families to gather and celebrate.

Winter Break

- Start: December 22, 2014 (Monday)
- End: January 2, 2015 (Friday)
- Duration: Approximately two weeks, aligning with holiday festivities.

Spring Break

- Dates: March 30 ? April 3, 2015
- A week-long break for students to enjoy leisure and family activities, as well as to reset before the final stretch of the school year.

Professional Development Days and Teacher Workdays

Throughout the academic year, staff members participate in professional development (PD) days to enhance instructional strategies and collaborate on curriculum planning. These days are typically not student attendance days.

The Paulding School Calendar 2014 2015 included several PD days, usually scheduled on Fridays or Mondays to create long weekends:

- August 1, 2014: Teacher workday prior to the start of school
- October 24, 2014: Teacher workday
- January 5, 2015: Teacher workday (post-winter break)
- March 16, 2015: Teacher workday
- May 29, 2015: Last day of school (also a teacher workday in some cases)

Parent-Teacher Conferences

Parent-teacher conferences are vital for maintaining open lines of communication between families and educators. For the 2014-2015 calendar, scheduled conference days included:

- Fall Conferences: Late October, often around October 28-30, 2014
- Spring Conferences: Usually scheduled in March, such as March 25-27, 2015

These dates may vary slightly by school, so parents are encouraged to check with their specific school?s announcements.

Additional Notable Dates and Events

- Early Release Days: Several days throughout the year designated for teacher planning and student dismissal earlier than usual, often on Wednesdays.
- Testing Windows: State-mandated assessments typically took place in April and May, with specific dates communicated well in advance.
- Graduation Ceremonies: Typically scheduled in late May, depending on the high school.

Tips for Using the Paulding School Calendar Effectively

- Mark Key Dates Early: Transfer important dates such as holidays, breaks, and testing days into your personal planner or digital calendar.
- Stay Updated: School calendars can sometimes change due to weather or other unforeseen events. Regularly check the school district?s website or communications for updates.
- Coordinate Schedules: Use the calendar to plan family vacations, appointments, and extracurricular activities, avoiding conflict with school days.
- Prepare for Breaks: Know ahead of time when breaks occur to ensure students are prepared and to maximize family time.

How to Access the Official Calendar

The most accurate and official version of the Paulding School Calendar 2014 2015 can typically be found on the Paulding County School District?s website or through individual school websites. District offices also often provide printed calendars upon request.

Final Thoughts

Having a thorough understanding of the Paulding School Calendar 2014 2015 was crucial for ensuring a smooth academic year. By familiarizing yourself with key dates, holidays, and professional days, students, parents, and staff could plan ahead, reduce stress, and make the most of the educational opportunities available.

While this guide provides a comprehensive overview, always remember to verify specific dates with official district communications, as adjustments can occur due to weather or other circumstances. Staying organized and proactive helps create a positive and productive school year for everyone involved.

QuestionAnswer What were the key dates for the Paulding School Calendar in the 2014-2015 academic year? The Paulding School Calendar for 2014-2015 typically included the start date in early August 2014, winter break around December 22, 2014, and the last day of school in late May 2015, with specific dates available on the district's official website. When did the Paulding County Schools start and end their 2014-2015 school year? For the 2014-2015 school year, Paulding County Schools started around August 4, 2014, and concluded the academic year in late May 2015, usually around May 29 or 30. Were there any notable holidays or breaks during the 2014-2015 Paulding School Calendar? Yes, the calendar included holidays such as Labor Day, Thanksgiving break, Winter Break from December 22, 2014, to January 2, 2015, and Spring Break typically in March. Did the Paulding School Calendar 2014-2015 include professional development days? Yes, the calendar designated certain days for teacher professional development, usually scheduled

before the start of school or on designated early release days, though specific dates should be checked on the official calendar. What was the length of the summer break in the 2014-2015 Paulding School Calendar? The summer break typically started in late May 2015 and lasted until early August 2015, providing approximately 10 to 11 weeks of vacation. Where can I find the official Paulding School Calendar for the 2014-2015 academic year? The official school calendar for 2014-2015 can be found on the Paulding County School District's website or by contacting the district's administrative office for archived documents.

Related keywords: Paulding County School District, school schedule, academic calendar, 2014-2015 school year, school holidays, student calendar, teacher workdays, start date, end date, school year overview

Read the full article online: Paulding School Calendar 2014 2015